

Ngadluko
Ngartunnaitya

FOR OUR
CHILDREN

FINAL PROGRAM

& CONFERENCE INFORMATION

2007 SNAICC National Conference
19 to 21 September 2007 Adelaide Convention Centre



Hosted by the Secretariat of National
Aboriginal and Islander Child Care (SNAICC)

Welcome

FROM THE SNAICC CHAIRPERSON



On behalf of SNAICC, the Secretariat of National Aboriginal and Islander Child Care, I extend to you a warm welcome to our 2007 national conference Ngadluko Ngartunnaitya - For Our Children. We gather for the conference on Kurna country

and I acknowledge with heartfelt thanks the warmth and generosity of the Kurna Elders and people in supporting the conference.

This conference is a gathering of people working in many different ways to improve the lives of Aboriginal and Torres Strait Islander children. The overwhelming response to this conference confirms to SNAICC that although we all work in different ways in different parts of the country we all recognise that there is much we can learn from each other. I am delighted that through the conference you will have the chance to hear from Cindy Blackstock from the First Nations Child and Family Caring Society of Canada and Terry Cross from the National Indian Child Welfare Association in the United States and I know you will make them welcome. Indigenous people of Canada, the USA and Australia and across the world have great stories to share and a common history of resilience, resisting colonisation and maintaining our Indigenous cultures. We know that our culture is the key to our children's well being.

The conference will provide the conversation and support networks we all need to keep going when our local efforts seem to stall or get sidetracked.

The Federal Government's intervention in the Northern Territory will no doubt be a major topic of conversation and debate as we all try to grapple with what it means and how we can influence its impacts.

I know that this conference will inspire us all to return to our communities, agencies and departments and develop new activities, programs and policies to benefit children. I trust that it will remind us all that as adults we have the responsibility to support and nurture the children in our own families and lives with love and kindness.

And finally I hope the conference lets us all meet old friends and make new ones as we celebrate and enjoy the food, culture, dance and music of South Australia and the Kurna people.

Thank you for coming, enjoy the conference and remember why we are here Ngadluko Ngartunnaitya - For Our Children.

Warm regards

Muriel Bamblett
SNAICC Chairperson

Conference Objectives

1. To gather and share stories with Aboriginal and Torres Strait Islander people and learn about the role of culture, spirituality, Elders, families and communities in raising children and supporting families.
2. To learn through discussions and displays about different models of successful and culturally strong Aboriginal and Torres Strait Islander child and family services in Australia and services for Indigenous peoples overseas.
3. To talk about Aboriginal and Torres Strait Islander child and family needs and issues in the areas such as culture, child care, child development, kinship care and foster care, child abuse and family violence in metropolitan, rural and remote communities.
4. To celebrate the achievement of families and communities in caring for their children, the role of culture and the importance of Aboriginal and Torres Strait Islander children to the nation.
5. To challenge governments and others to act in a way to develop policies and responses that acknowledge history, respect culture and provide the services and support families and communities need for bringing up Aboriginal and Torres Strait Islander children.

We acknowledge with thanks our financial sponsors:

- Commonwealth Department of Families, Community Services and Indigenous Affairs
- Department of Education and Children's Services and the Department of the Premier and Cabinet (SA)
- Department of Health and Community Services (NT)
- Department of Human Services (VIC)
- Department of Community Services (NSW)
- Department for Community Development (WA)
- Department of Health and Human Services (TAS)
- Department of Communities (QLD)
- SNAICC Resource Service



Australian Government



Department for
Child Protection



Northern
Territory
Government
Department of Health
and Community Services



Department of
Human Services

Funded by



Queensland
Government
Department of
Communities



NSW Department of
Community Services



Supported by
Government of
South Australia



SRS
SNAICC Resource Service



Tasmania
Explore the possibilities

Invited International Keynote Speakers

Cindy Blackstock



Cindy Blackstock from Canada is a member of the Gitksan Nation. Cindy has worked in the field of child and family services for over twenty years on the front line, in professional development and research. In her current capacity, Cindy is honoured to be the Executive Director of the First Nations Child and Family Caring Society of Canada (www.fncaring-society.com). Other professional interests include serving as the Co-convenor of the Indigenous Sub Group of The NGO

Group for the Convention on the Rights of the Child, Co-director of the Centre of Excellence for Child Welfare, and a member of the Board for Boys and Girls Clubs of Canada and the Canadian Education Association.

PRESENTATION DESCRIPTION:

Human Rights –Keeping First Nations Children Safely at Home. In February of 2007, First Nations filed a human rights complaint alleging that inequitable federal government child welfare funding levels were contributing to record numbers of First Nations children being removed from their families and put into foster care. This presentation outlines the reasons contributing to the numbers of First Nations children in care before outlining a reconciliation framework for Indigenous child welfare.

A Draft Declaration on the Rights of Indigenous Children available on line at www.isg-ngogroup.org

Terry L Cross



Terry L Cross (MSW, ACSW, LCSW (Seneca) from the United States is an enrolled member of the Seneca Nation of Indians and is the founder, and Executive Director of the National Indian Child Welfare Association. He has 33 years of experience in child welfare, including 10 years working directly with families and is the author of several culturally based publications on tribal child welfare and cultural competence. Mr. Cross believes that tribal children receive better services when the adults that make decisions about

their lives work cooperatively to empower their families and communities to care for them.

PRESENTATION DESCRIPTION:

Through Indigenous Eyes: Rethinking Theory and Practice. Traditional teachings of indigenous cultures provide a rich source of theory for understanding human behavior as well as models for understanding developmental issues in individual, groups and organisations. This keynote will describe one Indigenous worldview that has inspired theories, models and practices that are being successfully applied in tribal settings in the US. The relational worldview model is based in tribal teaching such as a belief in the importance of the circle, the four directions and the cycles of nature. The model is being applied in tribal communities to support holistic individual and family assessments and interventions, to explain family dynamics and small group development and as the basis for organisational development theory and capacity building. Based in the concept of a balance between mind, body, spirit and context, this worldview is dynamic, fluid and multi-dimensional. Wellness, for individuals, is said to exist when these four are in balance and harmony. However, the same principles can be applied to the family, to groups and even organisations. The speaker will address how indigenous helpers can tap into the strengths of their families, communities and organisations to restore balance and promote harmony. Using examples, illustrations and stories the speaker will compare describe how the principles underlying traditional practices are applicable in modern child welfare practice.



Invited Australian Keynote Speakers

Pat Anderson

Now unfortunately unable to speak at the conference.

Muriel Bamblett



Muriel Bamblett is a Yorta Yorta woman who is the Chairperson of the Secretariat of National Aboriginal and Islander Child Care. Muriel has been employed as the Chief Executive Officer of the Victorian Aboriginal Child Care Agency since 1999. From 1997-99 Muriel was the Chairperson of VACCA. Muriel is active on many

boards concerning children, families and the Indigenous community. She is a Member of the Victorian Children's Council; a Committee Member of the Victorian Ministerial Council for Vulnerable Children and a Ministerial appointed representative on the Australian Council for Children and Parenting.

Muriel has been the recipient of a number of awards, including the 2003 Robin Clark Memorial Award for Inspirational Leadership in the Field of Child and Family Welfare; and was awarded an AM (Membership in the General Division) in the 2004 Australia Day Honours for her services to the community, particularly through leadership in the provision of services for Aboriginal and Torres Strait Islander children and families.

PRESENTATION DESCRIPTION:

Protecting Culture and Protecting the Future for Our Children.

If our children are to have a positive future they need to be strong in identity and strong in culture. In the face of governments' attempts to mainstream Aboriginal and Islander people it is essential that an approach which promotes self-determination and respect for culture is promoted by Aboriginal and Islander child and family services. Working closely with our communities, we need to continually demonstrate and advocate how culture leads to resilience and a better future. Only measures which protect culture will provide for the best interests of our children.

Jack Beetson



Jack Beetson was born of a Wongaibon mother and a Ngemba father, in Nyngan, New South Wales. He lives and works on the Mid North Coast of NSW at "Linga Longa" his property outside of Port Macquarie, where he conducts cultural workshops and courses to assist kids in trouble.

Jack was the former Executive Director of the Tranby Aboriginal College for 18 years during which time he played a prominent part in achieving self-determination in education for Aboriginal people. Through his efforts countless numbers of Aboriginal people gained an excellent education and have gone on to take their place in decision making areas of this country. Jack retired from Tranby in 2003 to follow his greatest passion – to make a difference in the lives of Street-kids.

PRESENTATION DESCRIPTION:

My personal experience of child abuse and the Federal response one year ago and today.

Brian Butler



Brian Butler is interim Chairperson of the National Indigenous Disability Network Working Party and State Representative of the Aboriginal Disability Network. Brian as he is known by all is the proud eldest son of Emily who belongs to the east Aranda Aboriginal and Loritja people, and is the grandfather of 33

children and five great grandchildren. Brian is currently the Aboriginal Advocate within the Age Rights Advocacy Service responding to Elders of our community who need support in achieving justice and rights to services. Brian's advocacy work in a variety of capacities included SA Zone Commissioner with ATSIC, Chair of the Secretariat of the National Aboriginal Islander Child Care (SNAICC), Chair of the Aboriginal Housing Board of SA, Member of the Aboriginal Elders Council, Member of the United Nations Working Group on Indigenous Rights. Brian continues to campaign strongly for human rights for Indigenous peoples at the local grass roots, state-wide, nationally and on the international stage. Brian campaigns for zero tolerance against racism, discrimination, abuse towards elders and children.

PRESENTATION DESCRIPTION

Dream Catchers - Contemporary removals of Aboriginal and Torres Strait Islander children are causing us perpetual grief. By the end of 1948 the time Australia signed the Universal Declaration of Human Rights, Australia's first nations children were interned in government sponsored institutions. This was under laws which empowered the states and territories to tear away babies from the arms of their families and communities without charge, trial or right of appeal. We need to look at controls endured by Australia's first nations Aboriginal peoples in every state and territory. The United Nations Declaration had no effect in a century of neglect. Parliaments of Australia have to this day blatantly breached

Aboriginal people's human rights to provide good standards of living, adequate for health and wellbeing for thousands of Aboriginal children. Subsequent to 1948 the larger states of Queensland, Western Australia and The Northern Territory continued to corral Aboriginal children onto reserves and marginal land.

The more closely settled southern states maintained fragmented reserves and institutionalised children by the thousands deliberately fracturing family bonds. Forced separation of Aboriginal children continues today in every state.

Tom Calma



Tom Calma is an Aboriginal Elder from the Kungarakan tribal group and the Iwaidja tribal group whose traditional lands are south west of Darwin and on the Coburg Peninsula in the Northern Territory. He has been involved in Indigenous affairs at a local, community, state, national and international level and worked in the public sector for over 30 years.

Until his appointment on 12 July 2004 as Aboriginal and Torres Strait Islander Social Justice Commissioner and acting Race Discrimination Commissioner, Mr Calma managed the Community Development and Education Branch at Aboriginal and Torres Strait Islander Services (ATSIS) where he worked with remote Indigenous communities to implement community-based and driven empowerment and participation programs. In 2003, he was Senior Adviser of Indigenous Affairs to the Minister of Immigration, Multicultural and Indigenous Affairs and from 1995 to 2002 he was a senior diplomat in India and Vietnam.

PRESENTATION DESCRIPTION:

A vision for improving the life chances of our children – A human rights analysis.

In this presentation, Commissioner Calma will provide a human rights analysis of current issues facing Indigenous people and communities in improving the life chances of Indigenous children. The presentation will discuss the ongoing work by a coalition of Indigenous and non-Indigenous organisations on addressing the health inequality of Indigenous peoples, with a particular emphasis on addressing health status through a holistic approach and by focusing on the social determinants of health (including addressing issues relating to education, housing, employment, racism etc). The presentation will also note the progress of the federal government's new administrative arrangements for Indigenous affairs, such as through Shared Responsibility Agreements and whole of government coordination and consider the opportunities and the challenges created by this for supporting a positive vision for improving the life chances of Indigenous children. It will discuss critical concerns relating to this, including the absence of mechanisms for Indigenous participation, lack of a community development approach, and the absence of benchmarks and targets.

Tania Major



Tania Major is a Kokobera woman from Kowanyama Cape York. She has completed a degree in Criminology from Griffith University. She is a Youth Development Project Officer at the Cape York Institute for Policy and Leadership. At 21 she became the youngest elected regional councillor in the Aboriginal and Torres

Strait Islander Commission (ATSIC). In 2007 Tania was announced as the Young Australian of the Year, recognising her leadership efforts and community work with young people in Cape York.

Since 2002 Tania has publicly addressed both national and international forums, speaking on Indigenous and Youth affairs. She has sought to challenge what she perceives to be political apathy on issues of Indigenous education and health in mainstream Australia.

PRESENTATION DESCRIPTION:

Families make the difference. Why even in the most disadvantaged communities, with the right family support, young indigenous people can achieve to their potential.

Tania will share her story of growing up in Kowanyama a remote Aboriginal community, her pathway to university and success based on understanding, personal experience and growth.

A/Prof. Helen Milroy



Helen Milroy is a descendant of the Palyku people of the Pilbara region of Western Australia but was born and educated in Perth. She studied medicine at the University of Western Australia (UWA) and worked as a General Practitioner and Consultant in Childhood Sexual Abuse at Princess Margaret Hospital for Children

for several years before completing specialist training in child psychiatry. Helen is a member of the RANZCP (Royal Australian and New Zealand College of Psychiatry) committee for Aboriginal and Torres Strait Islander Mental Health and has contributed to the development of position statements, guidelines and curriculum on Indigenous mental health for the college. She is also a member of the Royal Australasian College of Physicians' Aboriginal & Torres Strait Islander Health Committee.

At present Helen works as a Consultant Child and Adolescent Psychiatrist at the Bentley Family Clinic and Families At Work residential programme. Helen is also an Associate Professor and Director for the Centre for Aboriginal Medical and Dental Health (CAMDH) at UWA.

PRESENTATION DESCRIPTION:

Childhood Landscapes: reflections of self, spirit and country. Understanding Children from a developmental and cultural perspective. Childhood landscapes has

been developed as a way to view children from a strengths perspective, highlighting their talents but being realistic about potential difficulties while retaining their value and place in society. Informed from a cultural perspective, it combines paintings and narrative to assist in understanding and gives the child a valued place within society and country.

Dr Chris Sarra



Dr Chris Sara is a leader in Indigenous education, with a particular focus on his main passion: pursuing more positive and productive educational outcomes for Indigenous children. In his time as Principal of Cherbourg State School he facilitated many changes that saw increasing enthusiasm for

student learning through dramatically improved school attendance and increased community involvement in education. Under Chris' leadership the school became nationally acclaimed for its pursuit of the 'Strong and Smart' philosophy. Chris's family is from Bundaberg, Queensland, and he is currently the Director of the Indigenous Education Leadership Institute based at Cherbourg, Queensland.

PRESENTATION DESCRIPTION:

Stronger Smarter Future Realities for Indigenous children. To share powerful stories with Aboriginal and Torres Strait Islander people and emphasise the role of culture, Elders, families and communities in raising children in education systems; to showcase and discuss a model of successful, intellectually, emotionally and socially smart and culturally strong educational model for schools and systems for future change; and to challenge and inspire others to act .

The Hon. Mal Brough



The Hon. Mal Brough, MP Minister for Families, Community Services and Indigenous Affairs and the Minister Assisting the Prime Minister for Indigenous Affairs.

Jenny Macklin MP



Jenny Macklin MP, Shadow Minister for Families & Community Services, Indigenous Affairs & Reconciliation.

Go to www.snaicc.asn.au for conference proceedings and papers



Children's Artwork Program

The aim of our Conference Children's Artwork Program is to provide children with an opportunity to participate in the conference and to express their ideas about their 'culture and family' and/or their 'hopes for the future'.

The artwork we have received has come from various schools and children's services across Australia. We invited drawings, paintings, poems, sketches, photos, and mosaics. We are pleased and grateful with the response we have had to the Artwork Program and thank all the services and schools who have participated.

All the work is displayed for your appreciation at the conference and we encourage everyone to have a look at the pieces in their breaks. We know you will all be as pleased as we are with every piece of work we have received.

Displays

The **SNAICC Display** is located in the main foyer near the registration desk: A display of publications, resources, and merchandise produced by SNAICC and the SNAICC Resource Service and an opportunity to view the SNAICC and SRS websites. This display also contains a conference and SRS feedback area. SNAICC and conference merchandise is available for sale at this display.

Many other displays are located in Hall K and can be visited in all morning and afternoon tea breaks and during lunch. There is also a special interactive session time on Thursday 3.30pm to 5pm where displays will be open and exhibitors available to answer questions.

1. **Aboriginal Resource & Management Support Unit SA – Multifunction Aboriginal Children’s Services**
2. **Aunty Wendy’s Mob Music Resources** - Resources include CD and books for ‘Grown’ Up Strong and Happy to be me’.
3. **Australian Domestic and Family Violence Clearinghouse** – a Commonwealth funded NGO which publishes and distributes free information about practice and research on family violence prevention and healing. Library and information services are also available at no cost. www.austdvclearinghouse.unsw.edu.au.
4. **C&K Gundoo Mirra Community Kindergarten and the Dargun Gur Indigenous Services Unit - Scaffolding Children’s Emerging Literacy and Numeracy Development** - Using photographs and examples of children’s work we will share the excitement of seeing children’s developing literacy and numeric understanding and share how this development is actively nurtured through a play based curriculum rich in Aboriginal and Torres Strait culture.
5. **Raising your grannies, Murri Style.** A photo collage, a yarn, plus resources for purchase.
6. **Core of Life - Educating Indigenous Teenagers for Positive Future Parenting.** Core of Life is a unique, ‘hands on’, life education program which identifies birth as being central to cultures and families.
7. **Families SA Relative Kinship and Community Care Program** - Supporting and strengthening relative and kinship care for vulnerable children.
8. **Footprints in Time: the Longitudinal Study of Indigenous Children**
9. **Aboriginal Early Childhood Resources Children’s Art**
10. **Marni Wodli Youth Accommodation Service** - Opportunity for discussion with staff from the program and hopefully some of the young people who reside at Marni Wodli.
11. **Amata Community Family Centre Resources for Remote Communities.** The project’s aims are to assist in maintaining traditional Anangu (Aboriginal) practices and to develop a community Business Enterprise that demonstrates economic independence and sustainability for Anangu.
12. **No Pressure – Choosing to Learn** - a practice and partnership model with Aboriginal young people incorporating cultural support and transition.
13. **A history of Aboriginal Health Workers and Community Workers in the Northern Territory 1870-2007.** An honour roll and history of Aboriginal Health Workers and Aboriginal community workers in the Northern Territory 1870-2007.
14. **Collaborations in Aboriginal Child Health in the Greater Eastern & Southern NSW Child Health Network**
15. **Child Care Skills Formation Strategy, Health & Community Services Workforce Council Inc.** What’s happening with professional support and workforce development in Queensland.
16. **Inclusive Directions** - A FACSIA funded Inclusion Support Agency which provides support to assist child care services to include children with additional needs. We aim to strengthen the capacity of staff to develop responsive, inclusive environments for children and their families.
17. **Protective Behaviours Community Way** Kimberley Region WA.
18. **Life Live Stay Solid** - An awareness increasing campaign about how to maintain social and emotional wellbeing designed for and by Aboriginal people in the Kimberley region of WA.
19. **National Association of Community Based Children’s Services (NACBCS)** - advocating for the community, supporting Indigenous communities.
20. **Oxfam Australia. Close the Gap** – together we can end Aboriginal & Torres Strait Islander Health Inequality.
21. **Cultural art and craft Remote Aboriginal Child Care Support Unit.**
22. **Fun for Health: engaging with communities.** An overview of the entertaining and distractive programs for children with a health issue provided by Starlight Children’s Foundation in the NT with particular focus on programs with Aboriginal communities.
23. **The Child Support Agency** - supports separated families to transfer payments for the benefit of their children.
24. **Waltja’s Support for Services for Children and Families on the Anangu Pitjantjatjara Yankunytjatjara Lands SA-** childcare resources about Aboriginal Child Rearing and child care in remote Aboriginal communities.
25. **Yarn Strong Sista PTY LTD - Indigenous Education Consultancy.** YSS is committed to the preservation of Indigenous culture through the development of Early Childhood and Primary Education Resources.
26. **Sharing Culture** - Traditional Aboriginal Culture combined with the latest technology, bringing a fun and interactive learning experience to children of all ages.
27. **Armadale Noogar Corporation** - Photo display
28. **The Bookgarden** – an early childhood bookshop that has books, CDs, puppets, posters, wallcharts etc. for children and the people who care for them.

CONFERENCE AT A GLANCE

DAY 1 WEDNESDAY 19 September

8am to 8.45am Registration open

Opening Plenary: 9am to 10.30am / Hall B & C

- Welcome Muriel Bamblett Chair SNAICC
- Welcome Sharron Williams SNAICC Executive Member SA
- Welcome to country by Kurna Elder Uncle Lewis O'Brien
- Taikurtinna Dancers
- Welcome message - The Hon. Paul Caica MP, SA Acting Minister for Aboriginal Affairs and Reconciliation
- Keynote speakers commemorating the tenth anniversary of *Bringing Them Home*:
Tom Calma, Aboriginal and Torres Strait Islander Social Justice Commissioner Human Rights and Equal Opportunity Commission
Brian Butler, Aboriginal Advocate Aged Rights Advocacy Service
- Release of SNAICC's publication *Remember Me: Commemorating the 10th Anniversary of the Bringing Them Home Report*

Morning Tea 10.30am to 11am / Hall K

Plenary: Educational Issues 11am to 12.30pm / Hall B & C

- Keynote Address: Cindy Blackstock
Co-Convenor Indigenous Subgroup of The NGO Group for the Convention on the Rights of the Child. Canada
- Keynote Address – Dr Chris Sarra
Director Indigenous Education Leadership Institute

Lunch 12.30pm to 1.30pm / Hall K

Concurrent Sessions 1 to 6: 1.30pm to 3pm

1. Health and Nutrition (Room 1)
2. Early Childhood - MACS (Room 3)
3. Cultural Identity and Development (Hall B & C)
4. Child Protection and wellbeing – Prevention, Early Intervention and Research (Room 2)
5. Cultural Sensitivity in Organisational Practice (Room 4)
6. The Federal Governments Response to the Needs of ATSI Children (Room 5)

Afternoon Tea 3.00pm to 3.30pm / Hall K

Concurrent Sessions 7 to 12: 3:30pm - 5pm

7. Supporting Indigenous Carers (Room 1)
8. Early Childhood – Child Rearing (Room 5)
9. Education for Cultural Identity and Development (Hall B & C)
10. Cultural Sensitivity in Organisational Practice and Partnerships (Room 2)
11. Engaging Men – Strengthening Men's Role (Room 3)
12. Developing a just and sustainable Child Protection System for the NT (Room 4)

Informal Networking

DAY 2**Thursday 20 September****DAY 3****Friday 21 September****Plenary****9am to 10.30am / Hall B & C**

- Welcome Debbie Bond SNAICC Executive Member SA
- Children's Performance Kura Yerlo Children's Centre & Kalaya Children's Centre
- Keynote Address: Terry Cross, Executive Director National Indian Child Welfare Association USA
- Keynote Address – Dr Helen Milroy, Consultant Child & Adolescent Psychiatrist and Director Centre for Aboriginal Medical & Dental Health WA

Morning Tea**10.30am to 11am / Hall K****Concurrent Sessions 13 to 18:****11am to 12.30pm**

- Supporting Parents in the Early Years (Hall B & C)
- Early Childhood Play (Room 2)
- Child Protection Policy (Room 1)
- An Indigenous Perspective of Workforce Development and Well-being (Room 3)
- Putting the Multifunction into the MACS (Room 4)
- Working with At Risk Indigenous Young People (Room 5)

Lunch**12.30pm to 1.30pm / Hall K****Concurrent Sessions 19 to 24:****1.30pm to 3pm**

- Indigenous Children's Literacy and Stories (Hall B & C)
- The Development of an Anti-Violence Package for Indigenous Families (Room 2)
- Out of Home Care and Family Support (Room 1)
- Indigenous Rights, Ethics, Quality Service Delivery (Room 5)
- Child Protection – Resilience and Wellbeing (Room 4)
- Fetal Alcohol Spectrum Disorder, Family Support (Room 3)

Afternoon Tea**3.00pm to 3.30pm / Hall K****Interactive Sessions & Longer Workshops 3.30pm to 5pm**

- Visit Displays, Art space, Informal networking
- Workshop A – Aunt Wendy's Mob Songs and Dances (Room 2)
- Workshop B – Bicultural and Traditional Aboriginal Healing (Room 1)
- Workshop C – Cultural Art and Craft (Room 3)
- Workshop D – Educaring in Healing Childhood Trauma (Hall B & C)
- Workshop E – Audio-Visual Session (Room 4)
- Workshop F - Community Ways of Evaluating (Room 5)

**Conference Dinner 7pm to 11pm
Convention Centre Hall F**

- Dinner
- Dinner Speaker - Muriel Bamblett Chairperson SNAICC and Executive Director VACCA VIC
- Entertainment- Robert Champion & The MERRg

Plenary**9am to 10.30am / Hall B & C**

- Welcome Garry Matthews SNAICC Deputy Chairperson
- Performance from Tal-kin-jeri Dancers
- Short Address: Jenny Macklin MP Shadow Minister for Families and Community Services, Shadow Minister for Indigenous Affairs and Reconciliation
- Short Address: The Hon. Mal Brough MP Minister for Families, Community Services and Indigenous Affairs.
- Keynote: Ms Tania Major, Young Australian of the Year & Youth Development Officer, Cape York Leadership Program QLD
- Keynote Address - Jack Beetson, Linga Longa Cultural Workshops for Troubled Youth

Morning Tea**10.40am to 11am / Hall K****Concurrent Sessions 25 to 30: 11am to 12.30pm**

- Indigenous Children – Traditions and Rights (Hall B & C)
- Early Childhood – Learning Language and Literacy (Room 2)
- Working in Remote Communities (Room 5)
- Young People – Accommodation Options (Room 1)
- Child Protection – Family Violence (Room 3)
- Young People and Cultural Connections (Room 4)

Luncheon and Closing Session 12.30pm to 2pm**Closing Luncheon and Celebration****Hall K**

- Closing remarks – Ray Burrows SNAICC Executive Member Qld.
- Performance - Kurna Plains Primary school
- Closing Address – Muriel Bamblett Chairperson SNAICC
- Closing luncheon

Luncheon and Closing Session 12.30pm to 2pm

8am to 8.45am

Registration Open

Main Foyer

9am to 10.30am

Opening Plenary

HALL B & C

- **Welcome - Muriel Bamblett** (Chairperson SNAICC and Executive Director VACCA Victoria)
- **Welcome - Sharron Williams** (SA SNAICC Executive Member and Chief Executive Officer Aboriginal Family Support Services SA)
- **Welcome to Country - Kurna Elder Uncle Lewis O'Brien**
- **Performance - Taikurtinna Dancers**
- **Welcome message - The Hon. Paul Caica MP** (SA Acting Minister for Aboriginal Affairs and Reconciliation)

Keynote speakers commemorating the tenth anniversary of *Bringing Them Home* Report:

- **Tom Calma** (Aboriginal and Torres Strait Islander Social Justice Commissioner, Human Rights and Equal Opportunity Commission). *A vision for improving the life chances of our children* – A human rights analysis of current issues facing Indigenous people and communities in improving the life chances of Indigenous children.
- **Brian Butler** (Aboriginal Advocate, Aged Rights Advocacy Service). *Dream Catchers*. Contemporary removals of Aboriginal and Torres Strait Islander children is causing us perpetual grief
- **Release of SNAICC's publication *Remember Me: Commemorating the 10th Anniversary of The Bringing Them Home Report***

MORNING TEA - HALL K

11am to 12.30pm

Plenary

HALL B & C

- **Keynote Address - Cindy Blackstock** (Gitksan First Nation Canada, is Co Convenor of the Sub Group on Indigenous Children (ISG) for the NGO Group on the United Nations Convention on the Rights of the Child.)
Human Rights – Keeping First Nations Children Safely at Home. In February of 2007, First Nations filed a human rights complaint alleging that inequitable federal government child welfare funding levels were contributing

to record numbers of First Nations children being removed from their families and put into foster care. This presentation outlines the reasons contributing to the numbers of First Nations children in care before outlining a reconciliation framework for Indigenous child welfare. For more information visit www.isg-ngogroup.org

• **Keynote Address – Dr Chris Sarra** (Director Indigenous Education Leadership Institute).

Stronger Smarter Future Realities for Indigenous children. The keynote address will showcase the future work of the Institute in facilitating educational outcomes for Indigenous children Australia-wide.

LUNCH - HALL K

1.30pm to 3pm

Concurrent Sessions 1 to 6:

SESSION 1

ROOM 1

Health & Nutrition

- 1.1 Promoting awareness of nutritional risk factors contributing to chronic disease within Indigenous communities:** An outreach model.
Susan Pitman (Oz Child Children Australia Inc VIC)
- 1.2 Start Right-Eat Right: Helping SA child care centres with good nutrition for children in care.** This session will provide an overview of the Start Right-Eat Right (SRER) Award, with input from Indigenous Centres who have done the SRER training. This session will also provide an opportunity to explore the best way that SRER can work with Indigenous Centres.
Louisa Matwiejczyk, Claire Fitzgerald (South Adelaide Health Service SA)

SESSION 2

ROOM 3

Early Childhood - Multifunctional Aboriginal Children's Services

- 2.1 The impact of the Multifunctional Aboriginal Children's Services (MACS) on children's and community development:** The research is the first step in exploring the possibility of retrospective research on the impact of a notable innovation, the MACS, on the lives of Koorie children.
Geraldine Atkinson, Roland Finette, (Victorian Aboriginal Education Association VIC)
- 2.2 Language and cultural programs: building service and community capacity.**
This presentation has been withdrawn.

SESSION 3

HALL B & C

Cultural Identity and Development

3.1 Building Resilience through Education and Culture.

The aim of the presentation is to illustrate that by using culturally specific resources in innovative ways that Aboriginal children in Victorian Aboriginal Child Care Agency (VACCA) care are able to celebrate their culture and meet education outcomes.

Sarah Diplock (VACCA VIC)

3.2 What works for us: examples of good practice at kindergarten.

At Darlington Kindergarten we have a significant Aboriginal community, including an Aboriginal playgroup and other programs. Come hear our stories and talk about curriculum, programming and assessment.

Suzanne Russell (Darlington Kindergarten SA)

3.3 Cultural Understandings – making culture and identity of Aboriginal children and indeed all children and families an integral part of the early childhood centres.

Debbie Moyle, (Department of Education & Children's Services, Aboriginal Early Childhood Team SA)

SESSION 4

ROOM 2

Child Protection and Wellbeing– Prevention, Early Intervention and Research

4.1 Protective Behaviours Community Way: a package specifically designed to teach protective behaviours to kids in a culturally appropriate and sensitive way.

Marie Cox, (Kimberley Aboriginal Medical Services Council Inc WA)

4.2 Save the Children's Future Parents Program. An innovative early intervention program specifically designed for young people that strive to reduce the incidence of child abuse before situations occur.

Joan O'Connor (Save the Children Australia SA)

4.3 Emerging Themes from the Review of Aboriginal Child Deaths. The paper identifies some common issues across these cases relating to risk indicators and areas for practice improvement and also highlights the challenges in the interagency environment.

Michael Paduch-Duckett, Pam Swinfield (NSW Department of Community Services (DoCS) Child Deaths and Critical Reports Unit. NSW)

SESSION 5

L1, ROOM 4

Cultural Sensitivity in Organisational Practice

5.1 Walking the BIG journey together. The experience of and learning gained from setting up the Barnardos Indigenous Group (BIG) within a mainstream welfare organisation.

Vivianne Freeman (Barnardos Australia NSW)

5.2 Growing Stronger Together. The process of implementing the corporate plan goals of a mainstream welfare agency aimed at developing culturally sensitivity and more appropriate services to indigenous children, families and their communities.

Sue Tregeagle (Barnardos Australia NSW)

5.3 The Wello Boys. Part of a community development program in Wellington, NSW the making of the DVD was the culmination of men's group establishment and running a range of programs with this group including relationship skills building, self esteem, anger management, job seeking skills as well as the product of a partnership with Film Central.

Terry Hayek (Barnardos Australia NSW)

SESSION 6

L1, ROOM 5

The Federal Governments Response to the Needs of Aboriginal and Torres Strait Islander Children

6.1 An overview of Federal Government programs and priorities for Indigenous children including the National Indigenous Children's Services Plan and the Longitudinal Study of Indigenous Children.

Vicki Rundle, (Branch Manager, Child Care and Children's Policy Branch, Department of Families, Community Services and Indigenous Affairs.)

6.2 Nurse Home Visiting - supporting Aboriginal and Torres Strait Islander mothers and their children in the critical early years. An outline of recent Australian Government initiatives, including Health @ Home Plus, to improve the health and wellbeing of Aboriginal and Torres Strait Islander children and families.

Lesley Podesta, (Office for Aboriginal and Torres Strait Islander Health.)

AFTERNOON TEA – HALL K

3:30pm - 5pm

Concurrent Sessions 7 to 12:

SESSION 7

ROOM 1

Supporting Indigenous Carers

7.1 Cape York Recognised Entities. Showcasing how Qld, in particularly remote Cape York communities have input into decisions about their children when there are child protection concerns.

Desley Thompson (Cape York/Gulf RAATSICC Advisory Association QLD)

7.2 The Experiences of Indigenous Carers in the Child Protection System.

Patricia Elarde, (Queensland Aboriginal and Islander Health Council QLD)

SESSION 8

L1, ROOM 5

Early Childhood – Child Rearing

8.1 Community Children.

How we work and negotiate with children and parents.

Valerie Dhaykamalu, (Galwinku Child Care Centre NT)

8.2 Growing Bush Babies – listening to community.

A description of linked up programs and activities that are helping the community raise its kids to be strong and confident and get a good start in life.

Pam Boney (Glenroi Heights Public School), Liz MacRaild (Child Youth & Family Department Community Services, Orange NSW)

SESSION 9

HALL B & C

Education for Cultural Identity and Development

9.1 A collaborative approach to strengthen Early Years within the Victorian Koorie community.

A collaborative approach to strengthen Early Years within the Victorian Koorie community. The joint presentation will show how the Victorian Koorie organisations collaborate to influence the directions of the Early Years Sector in order to provide a holistic approach to Early Childhood Education and Care.

Geraldine Atkinson (VAEAI), Dr Alf Bamblett (VACSAL), and representatives from VACCA and VACCHO VIC

9.2 Victorian Koorie Early Childhood Education Program (KECEP).

Over view of the Victorian Koorie Early Childhood Education Program and its success of increasing the participation of indigenous children into a kindergarten setting.

Tracie-lee Beer, Moira Ross Rayner (Department Human Services VIC)

9.3 Health and wellbeing in early childhood – Aboriginal perspectives.

This presentation will discuss results of a research project exploring Aboriginal views of health and wellbeing in early childhood in urban Melbourne.

Naomi Priest, (Deakin University) and Dr Tamara Mackean, (Flinders University VIC)

SESSION 10

ROOM 2

Cultural Sensitivity in Organisational Practice and Partnerships

10.1 Indigenous and non-Indigenous organisations sharing knowledge and skills.

Non-Indigenous organisations could build partnerships with Indigenous organisations so that together they are better able to support families and nurture communities.

Judi Geggie, (Family Action Centre University of Newcastle NSW.)

10.2 Good practice in mainstream child and family welfare services for Aboriginal children, young people and families.

A joint presentation by the Centre for Excellence and VACCA.

Karen Scobell (Centre for Excellence in Child and Family Welfare) and representative from VACCA VIC

SESSION 11

ROOM 3

Engaging Men – Strengthening Men's Role

11.1 Engaging Indigenous Men - Brother Inside Program

(Indigenous Fathers in Gaol). Engaging men in different setting (schools, medical services, community programs. How Indigenous men see their role as a Father whilst locked up.

Craig Hammond (Family Action Centre NSW)

11.2 Strong Men/Strong Families.

The Project explores ways to strengthen Aboriginal men's role in their family and community. The aim is to allow aboriginal men to come together in a safe and culturally strong place to discuss how to become a positive role model in their community.

Dan Mitchell, Stephen Pearce and Damien Johnson (Aboriginal Family Support Services SA)

SESSION 12

L1, ROOM 4

Developing a just and sustainable Child Protection System for the Northern Territory

This workshop will discuss the Federal Governments response to the Northern Territory Inquiry into the Sexual Abuse of Aboriginal Children.

It will include presentations from Stephanie Bell (Central Australian Aboriginal Congress NT), Julian Pocock (SNAICC Executive Officer) and representatives from local agencies working with Aboriginal children and families in the Northern Territory.

FREE EVENING

9am to 10.30am

Plenary

HALL B & C

- **Welcome - Debbie Bond** (Aboriginal Resource & Management Support Unit Services Consultant and SNAICC Executive SA)
- **Children's performance – Kura Yerlo Children's Centre & Kalaya Children's Centre**
- **Keynote Address - Terry Cross**, (National Indian Child Welfare Association USA)
Through Indigenous Eyes: Rethinking Theory and Practice
- This keynote will describe using Indigenous knowledge as the basis for theory and practice in child welfare from an American Indian perspective.
- **Keynote Address – Dr Helen Milroy** (Director Centre for Aboriginal Medical & Dental Health University of Western Australia)
Childhood Landscapes: reflections of self, spirit and country. Understanding Children from a developmental and cultural perspective.

MORNING TEA - HALL K

11am to 12.30pm

Concurrent Sessions 13 to 18:

SESSION 13

HALL B & C

Supporting Parents in the Early Years

- 13.1 Strong Young Mums going strong.** The presentation is going to showcase the very successful Strong Young Mums program in Bourke, a small community in western NSW, which reconnects teenage mothers with the education system while offering them play group activities and parenting education as well as guest speaker sessions to assist them in accessing services i.e. Health.
- Belinda Cunningham, Fallon Ord, Dorothee Crawley (Centacare Wilcannia-Forbes NSW)*
- 13.2 In Home Support for Aboriginal Families Initiative.** Short Paper on service and community challenges in strengthening support for Aboriginal mothers, their children and families in the crucial early years.
- Dr Sharon Goldfeld, Child Health Advisor, Statewide Outcome for Children, Office for Children, Margaret Fox, Kellie Loughron VIC)*

SESSION 14

ROOM 2

Early Childhood Play

- 14.1 Picturing Play: Adults' and Children's Views of Play from Two Remote Aboriginal Communities in the NT.**
- A/Prof. Lyn Fasoli (Batchelor Institute of Indigenous Tertiary Education – Academic and Research Division); Alison Wunungmurra (Gapuwiyak Community), Anna Godden (Jilkminggan Community NT)*

- 14.2 Not Just Play - Indigenous Playgroups as an Early Intervention Strategy.** This short paper will examine the strengths of playgroups for Aboriginal and Torres Strait Islander families, playgroup as a tool for working with marginalised families, and the models of Aboriginal and Torres Strait Islander playgroups currently operating successfully in Queensland.

Lesley Olsen, (Playgroup Queensland QLD)

- 14.3 Our children, our future.** This presentation gives an intriguing insight into the reasons behind and the development of Aboriginal specific playgroups in the Illawarra NSW.

Denise Freeman (Barnardos Australia NSW)

SESSION 15

ROOM 1

Child Protection Policy

- 15.1 Challenges in reducing the over-representation of Aboriginal and Torres Islander children in the child protection system in Queensland.**

Elizabeth Adams (Queensland Aboriginal and Torres Strait Islander Child Protection Partnership, QLD)

- 15.2 Responding to Aboriginal Children and Families. Developments in the SA child protection system.**

Senior Aboriginal Project Officer and Steve Golding (Dept. for Families & Communities, Families SA).

SESSION 16

ROOM 3

An Indigenous Perspective of Workforce Development and Well-being

- 16.1 A Queensland perspective on child care workforce development issues:** this discussion circle will present workforce development issues that have emerged through consultation in the child care skills formation strategy and provide opportunity for Aboriginal and Torres Strait Islander child care workers to discuss and provide input.

Tara Lee Franks

- 16.2 Why promoting staff well being is good for Aboriginal child and family welfare business.** VACCA will focus on the programs and activities it has identified to support staff wellbeing, including our workforce development strategy which celebrates, acknowledges and embeds culture and recognises staff as critical to the work of VACCA.

Bev Murray, Emma Bamblett (Victorian Aboriginal Child Care Agency VIC)

SESSION 17

L1, ROOM 4

Putting The Multifunction Into The MACS

Participants will hear from SA Metropolitan and Rural Aboriginal MACS Directors who will share stories from their Centres and how they successfully operate.

Tina Quitadamo, Lorel Glastonbury, Leona Smith. Facilitator -Debbie Bond, (Aboriginal Resource & Management Support Unit SA)

SESSION 18**L1, ROOM 5****Working with At Risk Indigenous Young People**

- 18.1 Youth Accommodation Support Services.** Providing a service that is non-discriminatory and in a manner which is empowering and developmental, enabling Aboriginal youth to be involved in decisions affecting their lives.

*Dan Mitchell, Leanne Young and young person,
(Aboriginal Family Support Services SA)*

- 18.2 Meeting the Needs of Indigenous Youth in Central Brisbane** – Our experiences, learnings and future directions in providing services to Aboriginal and Torres Strait Islander young people who are at risk of homelessness and drug and alcohol use.

Dr Julia Butt, Jude Saldanha and Steven Fisher (Indigenous Youth Health Service – Aboriginal and Islander Community Health Service QLD)

LUNCH – HALL K

1.30pm to 3pm**Concurrent Sessions 19 to 24:**

SESSION 19**HALL B & C****Indigenous Children's Literacy and Stories**

- 19.1 Young Aboriginal Children – Being 3, Being Literate.** State, district and local educators share the background and stories of an initiative in 10 South Australian preschools designed to research and support young Aboriginal children's literacy learning.

Margaret Creeper, Karen Sinclair, Robyn MacLean, Miriam Bjelovarac, James Gordon, (Dept. Education & Children's Services SA)

- 19.2 Spin A Yarn'-Celebrating Indigenous Children's Stories.** Celebrating the success of Indigenous children who have been empowered by using 'Spin A Yarn' in a variety of educational settings. A practical and engaging workshop!

Annette Sax and Priscilla Reid-Loynes (Yarn Strong Sista Pty Ltd) and Sarah Diplock (VACCA VIC)

SESSION 20**ROOM 2****Models for working with Indigenous Families**

- 20.1 The Development of an Anti-violence Package for Indigenous Families.** In this paper four stages of the development of this family anti-violence package are outlined... remembering and nurturing our spirit stories in the face of a dominant society which attempts to undermine and help us forget these real, strong narratives we have of ourselves... remembering the shared history we have with white Australians in order to understand the context in which violence is born and flourishes in our lives.

Dr Greta Galloway (James Cook University); Daphne Naden

(Far North Queensland Rural Division of General Practice QLD)

- 20.2 Capturing Potential - the Safe Families Model.** This model has Aunties and Uncles from the local community caring for children in a residential setting when they come in to care. The model will be presented followed by discussion.

John Adams, (Tangentyere Council NT)

SESSION 21**ROOM 1****Out of Home Care and Family Support**

- 21.1 Disseminating promising practices in out-of-home care for Indigenous carers and young people.** A presentation to disseminate a resource developed as a result of the 'Promising Practice Profiles' project jointly undertaken by SNAICC and the Australian Institute of Family Studies (AIFS).

Nikki Butler (SNAICC VIC)

- 21.2 Supporting Foster Carers.** Assisting Foster Carers to develop support mechanisms within the Foster Care continuum Protocols and pathways to improved consultation.

Dan Mitchell, Leanne Young (AFSS SA)

SESSION 22**ROOM 5****Indigenous Rights, Ethics, Quality Service Delivery**

- 22.1 General Comment on the Rights of Indigenous Children.** This short paper will review the goals of the General Comment on The Rights of Indigenous Children for the United Nations Committee on the Rights of the Child and outline opportunities to have input into the draft document. For more information visit www.isg-ngogroup.org

Cindy Blackstock (Indigenous Sub-Group NGO Group on the Rights of the Child Canada)

- 22.2 A Code of Ethics**

Brian Butler, (Aged Rights Advocacy Service SA)

- 22.3 Are Culture and Quality Service Delivery mutually exclusive?** How do Aboriginal services ensure that CULTURE remains prominent and relevant in service delivery? VACCA has developed a framework which we believe will restore CULTURE to its place in the forefront of service delivery without compromising the contractual or funding agreement standards. This framework is in development and the workshop is an opportunity for us to discuss our ideas with the sector.

Nigel D'Souza (VACCA VIC)

SESSION 23**L1, ROOM 4****Child Protection – Resilience and Wellbeing**

- 23.1 What we know and what we need to do in child protection** (keeping our kids safe). An interactive perspective for participants in empowering individuals communities and service providers in keeping aboriginal

people safe

Garry Matthews (Coffs Harbour Aboriginal Family Community Care Centre) and Craig Hunt NSW

- 23.2 Culture and Connection as Keys To Indigenous Children's Wellbeing.** The preliminary outcomes of the VACCA/La Trobe University/Berry Street Take Two Research project into culturally appropriate measurements and assessment tools for Victorian Indigenous children.

Jane Harrison, Sue-Anne Hunter (VACCA VIC)

SESSION 24

L1, ROOM 3

Fetal Alcohol Spectrum Disorder Family Support

- 24.1 Fetal Alcohol Spectrum Disorder.** What we know and what we need to let others know.

Sue Miers, (National Organisation for Fetal Alcohol Syndrome and Related Disorders SA)

- 24.2 Sustainable Relationships: Building Bridges.** To identify and describe the principles of sound relationship building and explore interrelationships between families and learning journeys within a learning environment.

Debbie Moyle, Eunice Bartlett (Dept. Education & Children's Services, Aboriginal Early Childhood Team SA)

AFTERNOON TEA – HALL K

3.30pm to 5pm

Interactive Session and Longer Workshops

Note that workshops are only one option during this time – other options are to spend time looking at displays, the children's artwork or networking informally with other conference delegates.

- **Displays in HALL K – see list on page 7**
- **Children's Artwork Display in HALL K**
- **Informal networking**
- **Choice of longer workshops :**

Workshop A

ROOM 2

Aunty Wendy's Mob Songs and Dances

Song and dance with an Indigenous perspective. The workshop is based directly on the songs from Aunty Wendy's Mob CD *Growin' Up Strong and Happy to be me*.

Workshop A will be run in 2 groups of 45 minutes each. Last names A to K 3.30pm to 4.15pm and last names L to Z 4.15pm to 5pm.

Wendy Notley NSW

Workshop B

ROOM 1

Bicultural and Traditional Aboriginal healing

We have always known what to do - bicultural and traditional healing. The story of Akeyulerre traditional healing service in Alice Springs. How people access their traditional healing and how this is tied up with how they access their traditional culture.

Kathy Abbott is an Arrente woman who grew up with community. NT

Workshop C

ROOM 3

Cultural Art and Craft Workshop

Ideas and activities to do with children that is from a cultural perspective from the 'top end'.

Roxanne Highfold, (Regional and Remote Aboriginal Children and services Support Unit Batchelor NT)

Workshop D

HALL B & C

Educaring in healing childhood trauma.

"Childhood trauma, including abuse and neglect, is probably the single most important public health challenge (facing Indigenous Australians) --- a challenge that has the potential to be largely resolved by appropriate prevention and intervention." What is appropriate prevention and intervention?

Prof. Judy Atkinson, (Director Collaborative Indigenous Research Centre for Learning and Educare, Gnibi College of Indigenous Australian Peoples, Southern Cross University NSW)

Workshop E

L1, ROOM 4

Audiovisual session presenting a number of short films including:

- **The Early Learning Centre - Photostory** about the integration of Jet Circle into Early Childhood Groups.
Grace Barra, Umbakumba School and JET Crèche Alyangula NT
- **The Waterhole** - made by 8 grade 5/6 Cherbourg State School girls, who made the film over three months and did everything themselves - story boarding, filming, props, sound and editing.
- **Ngaweeyan Thookayngat – Voice of Children.** A film written, directed and featuring the children of the Victorian Aboriginal Child Care Agency (VACCA) as they interview community members (and themselves) about culture, heroes and the Aboriginal flag.
- **Who Feels the Children's Pain?** (RAATSICC)
- And animations from the **The Dreaming** education resource series along with other short digital stories.

A detailed program will be available on the day and participants are free to come and go between films as they please.

Workshop F

L1, ROOM 5

Community Ways of Evaluating - Making evaluation work for us - the partnership action research evaluation (PARE) and cultural accountability

This workshop will describe ways of making evaluation as part of our everyday work. Participants from the action research evaluation project being done in partnership between the SNAICC Resource Service and the Queensland MACS will discuss - how they are working to build cultural accountability into their evaluation work. Ideas about how to respectfully recognise and further build the skills and contributions of the participants of evaluation work will be explored.

Bring along projects and ideas you want to discuss at this workshop.

Liz Orr (SRS Evaluation Manager SNAICC VIC) and Ray Burrows (Director Gundoo Children's Centre QLD)

7pm to 11pm

Conference Dinner

HALL F

- **Dinner**
- **Dinner Speaker - Muriel Bamblett Chairperson SNAICC and Executive Director VACCA VIC**
- **Entertainment- Robert Champion & The MERRg**

DAY 3

FRIDAY 21 September

9am to 10.40am

Plenary

HALL B & C

- **Welcome**– **Garry Matthews**, Deputy Chairperson SNAICC & Chief Executive Officer Coffs Harbour Aboriginal Family Community Care Centre Inc.
- **Performance by the Tal-kin-jeri Dancers**
- **Short Address and Question and Answer Session: Jenny Macklin MP** Shadow Minister for Families and Community Services, Shadow Minister for Indigenous Affairs and Reconciliation
- **Short Address and Question and Answer Session: The Hon. Mal Brough MP** Minister for Families, Community Services and Indigenous Affairs
- **Keynote: Ms Tania Major**, Young Australian of the Year & Cape York Leadership Program QLD
Families make the difference: Why even in the most disadvantaged communities, with the right family support, young indigenous people can achieve to their potential.
- **Keynote Address - Jack Beetson** (Linga Longa Cultural Workshops)
My personal experience of child abuse and the Federal Government response one year ago and today.

10.40am to 11am

SHORT MORNING TEA – HALL K

11am to 12.30pm

Concurrent Sessions 25 to 30

SESSION 25

HALL B & C

Indigenous Children - Traditions and Rights

25.1 Storytelling as Prevention. This workshop will demonstrate how traditional storytelling can be therapeutic and be used for prevention of a wide range of social problems.

Terry Cross, (National Indian Child Welfare Association USA)

25.2 Indigenous children's rights under the Convention on the Rights of the Child and developing international law. This presentation discusses some of the ways in which Indigenous children's rights are being acknowledged and recognised in international law.

Terri Libesman (Law Faculty, University of Technology, Sydney NSW)

SESSION 26

ROOM 2

Early Childhood – Learning, Language, Literacy

26.1 Putting I C back into Cultural Inclusion. This is the story of our journey - an Elder's passion to provide an early childhood service which specifically meets the needs of her people, strengthens knowledge, pride and ownership in Indigenous culture, in a culturally diverse and inclusive environment.

Marilyn Beale, Aunty Vera Hill, (C&K Gundoo Mirra Community Kindergarten)

26.2 Scaffolding Children's Emerging Literacy and Numeracy Development. Using photographs and examples of children's work we will share the excitement of seeing children's developing literacy and numeric understanding and share how this development is actively nurtured through a play based curriculum rich in Aboriginal and Torres Strait culture.

Marilyn Beale, Aunty Vera Hill, (C&K Gundoo Mirra Community Kindergarten QLD)

26.3 Aboriginal English. To provide participants with information about Aboriginal English as an important aspect of contemporary Aboriginal Culture, that all people working with Aboriginal Children need to understand.

Eunice Bartlett, Debbie Moyle. (Dept. Education & Children's Services, Aboriginal Early Childhood Team SA)

SESSION 27

L1, ROOM 5

Working in Remote Communities – Family Support

27.1 The development of Family Centres on the APY lands. The trials and triumphs of developing family support programs in a remote setting.

Brenda Stubbs, Jane Lester (Department for Families and Communities, South Australia SA)

27.2 Early childhood services in remote communities. Wiluna Martu Child Rearing. A short presentation on a project by the Ngangganawili Parenting & Early Childhood Development Centre to support and strengthen the Wiluna Martu child rearing beliefs and practices, supported by photos, stories and some video footage.

Renae Chidlow and Trevor Jewel (Ngangganawili Parenting & Early Childhood Development Program WA)

SESSION 28

ROOM 1

Young People – Accommodation Options

28.1 Marni Wodli Youth Accommodation Service. Power point presentation and verbal discussion on service by Coordinator and Co-Presenters also including the Young People who reside at Marni Wodli.

Angela Riciotti, Lewis O'Brien – (Kurna Elder), Josie Agius – (Kurna/Nurrunga Elder), Annette Groat – (Principal Cultural Consultant), Rod O'Brien – (Senior Indigenous Regional Project Officer), Greg Fox – (Manager Integrated Youth Services Dept. for Families & Communities, Families SA, Integrated Youth Services SA)

28.2 Safe Accommodation options for Aboriginal Children. Providing safe & culturally appropriate care options for Aboriginal children and young people who are unable to live with their immediate family.

Leanne Young, Daniel Mitchell and Andrew Read, (Aboriginal Family Support Services SA)

SESSION 29

ROOM 3

Child Protection – Family Violence

29.1 School Based Strategies for Preventing Violence and Promoting Healthy Relationships with Aboriginal and Torres Strait Islander Youth in Remote and Rural Australia. This presentation will examine the Commonwealth Government's Family Violence Prevention Legal Services Programs methods of providing local school-based and school-aged strategies for preventing violence and promoting healthy relationships with Aboriginal and Torres Strait Islander youth in remote and rural communities and focus on how other programs and initiatives may learn from this example.

Vicki Brogan (North Australian Aboriginal Family Violence Legal Service Unit), Shirley Veronese (Cape York Family Violence Prevention Legal Unit) Cairns QLD, Patsi Mawn (Maruma-li Mari Outreach Service) Roma QLD

29.2 Education Centre Against Violence's Commitment to Aboriginal Communities. An overall look at ECAV's programs that we facilitate in Aboriginal Communities of NSW.

Catherine Clarke, Marlene Mauw, (Education Centre Against Violence NSW)

SESSION 30

L1, ROOM 4

Young People and Cultural Connections

30.1 No Pressure – Choosing to Learn. Presentation of a practice and partnership model with Aboriginal young people incorporating cultural support and transition.

Jennifer Robyn, colleagues and young people. (Families SA, Dept. Families & Communities, Dept. Education & Children's Services SA).

30.2 Aboriginal Culture and Identity Program. Discussion on the Cultural Identity Program for Aboriginal children and young people under Guardianship to develop and maintain cultural connections to family and community

Liz Tongerie, (Department for Families SA)

12. 30pm to 2pm

Closing Luncheon Celebration

HALL K

- **Closing remarks – Ray Burrows SNAICC Executive Member Qld SNAICC & Director Gundoo Day Care Centre Murgon Qld.**
- **Performance - Kurna Plains Primary school**
- **Closing Address – Muriel Bamblett Chairperson SNAICC**
- **Closing luncheon – HALL K**

Venue Conference Rooms

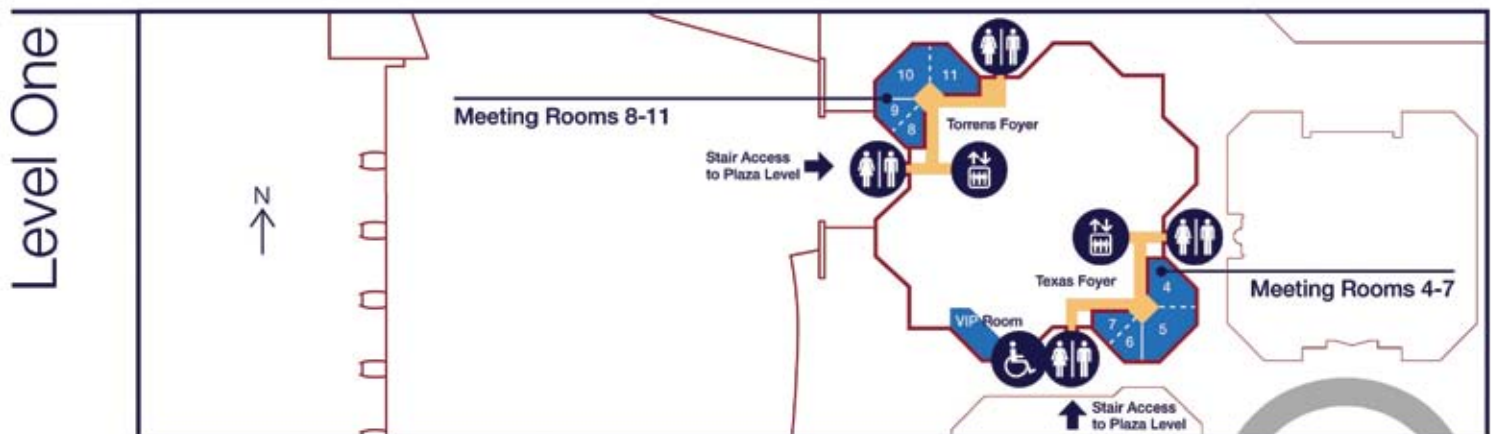
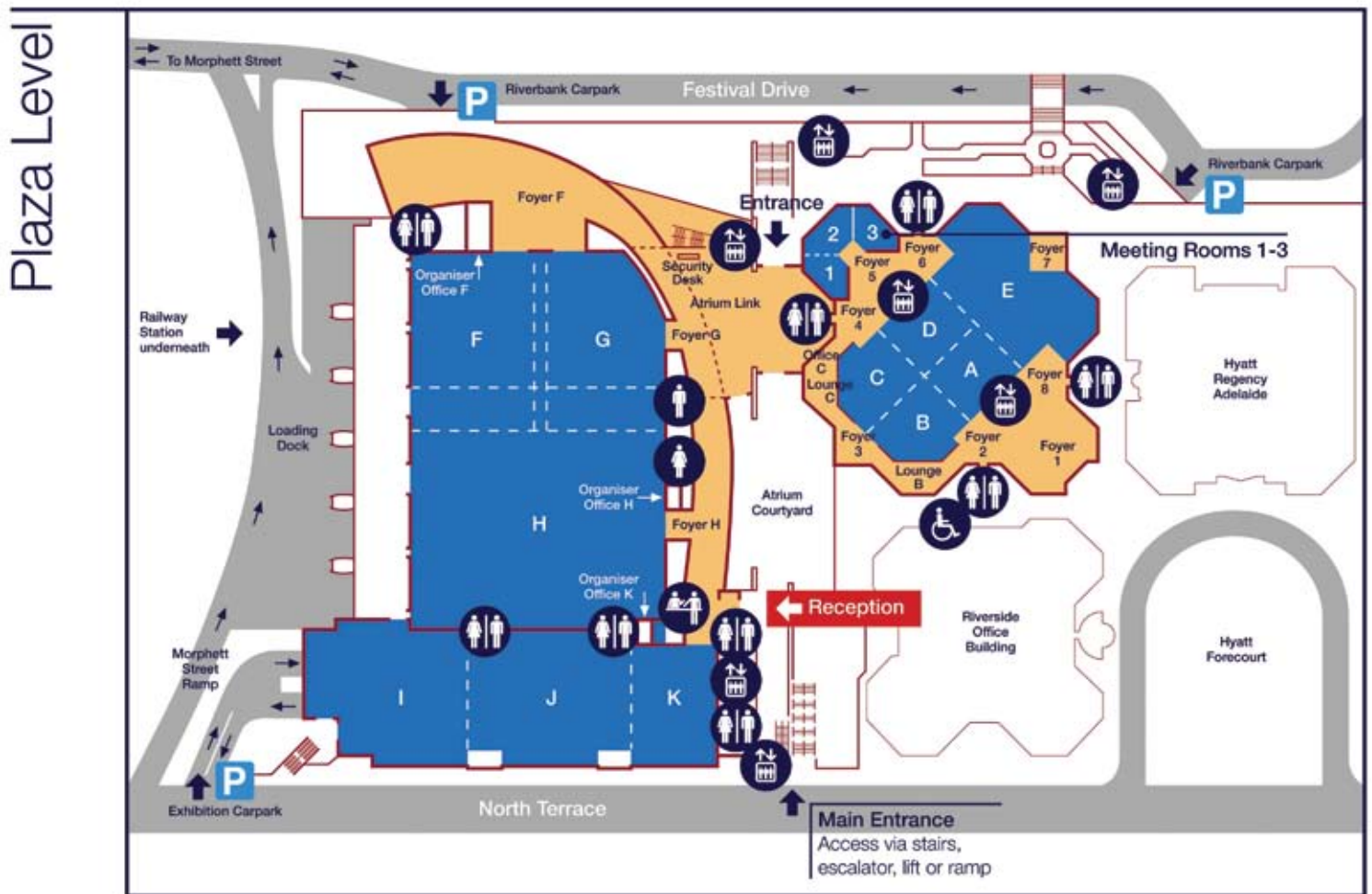
The venue for all sessions and functions is the Adelaide Convention Centre, North Terrace Adelaide South Australia
www.adelaidecc.com.au

Our plenary sessions will be held in HALL B & C

Morning and afternoon teas and lunches and all the displays will be held in HALL J and K.

All other sessions are in meeting rooms 1 through 5.

Meeting rooms 1 through 3 are on the Plaza level and Meeting rooms 4 and 5 are on level 1. Access to L1 is via stairs or the lift.



Conference Information you need to know

Session times

Please note the Program commences each day at 9am sharp and please be seated by 8.45am. Location of each session is printed in the detailed program pages.

Program times are:

Wednesday 19 September	9am to 5pm conference sessions
Thursday 20 September	9am to 5pm. Conference sessions
Thursday 20 September	Conference dinner – included in your registration fee but required your confirmation. This is indicated on the reverse of your nametag. 7pm to 11pm
Friday 21 September	9am to 2pm. Conference sessions and conference closes at 2pm at conclusion of luncheon.

Registration desk hours

Wednesday 19 September	7.30am to 5.30pm
Thursday 20 September	8am to 5.30pm
Friday 21 September	8am to 2pm

Nametags

Your nametag is essential for entry to all sessions so please wear it at all times. Your session choices and dinner confirmation and dinner table number are indicated on the reverse side of your tag. Please note that many sessions are fully booked and therefore please only attend sessions for which you have registered with the exception of any sessions in Hall B and C.

Further Information

For your maximum benefit and enjoyment... please note the following information, listed alphabetically:

Business facilities

Business services are available at Convention Centre Reception and/or the Business Centre: faxing for a fee of \$1.60 per page, copying @ 15c per page black/white or 55c colour, limited stationary needs are also available – some costs may apply. An Internet Café is available adjacent to Regattas Bistro - \$2 per 10 minutes.

Business Centre facilities and charges:

- 3 PC's, 1 Colour Laser printer and a laminator
- Operates as a post pay system, users ask at Reception to use the centre. The Reception staff will activate a PC and the client will be charged by usage
- Minimum charge will be \$10.00 up to 1 Hour then in increments of \$5.00 per 30 minutes. This will include usage of the internet, Word, Excel and PowerPoint. (will not include Outlook)
- Users are able to bring removable media (USB drives, CD's) to use.
- Printing will be charged at 15c for a black & white page and 55c for a colour page.
- No Food or Beverages allowed

Conference rooms

All conference sessions and functions are in the Adelaide Convention Centre and the program indicates the room location of each session.

Please see the map on page 18 for location of workshop rooms – meeting rooms 1 to 3 are on this Plaza Level, meeting rooms 4 to 11 are on Level One and can be accessed via the lift or stairs.

Dinner Tickets

Entry is only by your nametag. Please check that you have confirmed your attendance and the reverse of your nametag has a 'YES' and a table number indicated.

Please check at registration desk if you are unsure. Dinner dress is casual.

Displays

Are located in HALL K where all your morning and afternoon teas and lunches are served. A list of displays can be found on page 7.

Evaluation & Feedback

Please assist us by completing the yellow evaluation form. Place in box at the registration desk or post, or fax back as indicated. Some presenters may also have individual feedback sheets. There is also a general session feedback sheet (pink) if you wish to make comments on individual sessions.

In addition, there is a feedback graffiti board near SNAICC table in foyer.

First Aid

Located adjacent to Convention Centre Main Reception.

Food! And Special Dietary Needs

Morning and afternoon teas and lunches for the 3 days of conference are included in your registration fees and will be served in HALL K.

Your special dietary needs have been advised to the Convention Centre as indicated on your registration form. Please identify yourself to one of the food and beverage staff at meal breaks.

Luggage

Can be left at Convention Centre Main Reception Cloaking facilities.

Messages

Please check the board at registration desk in case there are messages for you.

Mobile Phones

Please ensure all mobile phones and pagers are switched OFF whilst in the conference sessions.

No Smoking

This conference is a smoke free zone in all areas for conference sessions. Smokers can access the outside courtyards via front reception, the Atrium or Foyer 1.

Other nearby facilities

Regattas Bistro is available on northern side of the Convention Centre complex Riverbank level for breakfast, lunch and dinner, light snacks, coffee cake and beverages. Open 8am to late 7 days a week. For reservations call 08 8210 6785.

Information on day tours, transport timetables etc is available at Convention Centre Reception:

Proceedings

Any papers made available will be placed on the conference website www.snaicc.asn.au as they are forwarded by presenters.

Copyright – the information contained in papers and presentations is the opinion of the authors and speakers and not those of the conference hosts. As convenors for the conference, we accept no responsibility for the content of the papers. Please note that conference documentation is under copyright to the speaker/presenter and the conference hosts. Papers and abstracts may only be reproduced with specific permission.

SNAICC will prepare a report of the conference which will be published early 2008.

Questions

Where there is time available questions are encouraged through the facilitator of each session. Please state your name and the organisation you are from before posing your question. Questions can also be submitted in writing by passing to the facilitator.

Speaker Support Centre

Is located on Level One in Meeting Room 7 for any presenter to liaise with Technician and hand in their audiovisual presentations – powerpoint, CD, video or DVD. All speakers should lodge their AV materials at the earliest opportunity and NO LATER THAN 8.30am on the day they are presenting.

Transport and parking

Note that there is a free bus loop that circles the CBD and stops near to the Convention Centre. Inquiries can be made at Convention Centre Reception.

The railway station is across the road and can be accessed from the underground walkway.

Secure car parking is available in Riverbank [entry Festival Drive] and Exhibition Car Parks [entry Nth Terrace] which are open 24 hours/day, 7 days a week.

Telephones and ATM

Public telephones accepting coins, credit cards and telephone cards can be found in the Convention Centre foyers.

Nearest ATM is the Railway Station via road underpass or the Casino.



Ngadluko
Ngartunnaitya